

Excellent school leaders, at all levels, are critical to ensuring that every pupil can unlock their full potential.

National Professional Qualifications combine expert training with tailored support, so you can build your leadership expertise while addressing specific issues in your school.

You'll get specialist guidance and opportunities for collaborative working and network building. Plus, it can all be completed online when and where it suits you.

Unlock your potential – and the potential of future generations – with our NPQs.

REGISTER YOUR INTEREST NOW BY EMAILING ally.williams@leadingschoolssouthwest.org.uk

WE WILL THEN GET IN TOUCH AS PROGRAMMES ARE CONFIRMED.

What are NPQs?

National Professional Qualifications (NPQs) are the most widely recognised qualifications in the education sector for current and aspiring leaders.

Accredited by the Department for Education (DfE), NPQs provide training and support for teachers and school leaders at all levels. From those who want to develop expertise in high-quality teaching practice, such as behaviour management, to those leading multiple schools across trusts.

LSSW is delighted to be working with Teach First, one of a select group of national providers appointed to design, deliver and assess the reformed NPQs. Together we are working with the four Teaching School Hubs in Cornwall, Devon, Plymouth and Torbay – together known as SWIFT and One Cornwall – to meet your needs and develop world-class leaders across the South West.

What's our suite of programmes? (Six NPQs in total)

There are three specialist NPQs for teachers and school leaders who want to broaden their expertise in particular areas. The following programmes are for those who have, or are aspiring to have, responsibilities for leading teaching in a subject or year, leading behaviour and/or supporting pupil wellbeing in their school, or leading the development of other teachers in their school.

Specialist NPQs	
NPQ in Leading Teaching (NPQLT)	aimed at roles such as head of subject, key stage head or head of department
NPQ in Leading Behaviour and Culture (NPQLBC)	for those with head of year or pastoral responsibilities
NPQ in Leading Teacher Development (NPQLTD)	for roles such as CPD or ITT lead

For those looking to progress into senior leadership and beyond, the following NPQs build foundational knowledge to rapidly progress your school or trust's key improvement priorities – all while creating and embedding a culture that allows your school, staff and pupils to thrive:

Leadership NPQs
NPQ in Senior Leadership (NPQSL)
NPQ in Headship (NPQH)
NPQ in Executive Leadership (NPQEL)

How will the NPQs be assessed?

The assessment process for all NPQs has been refreshed to reduce the workload burden on teachers while still providing an opportunity to apply their knowledge. To pass the programme, you'll need to engage with at least 90% of the course and pass one assessment.

Assessment takes place within three months of you completing your NPQ programme. Detailed dates will be shared with you before the start of the programme.

Costs, apprenticeships and DfE funding

Scholarship funding to support participants to access the reformed suite of NPQs is planned and details will be confirmed in due course. We expect the DfE to fully fund NPQH in all schools. We also expect schools with more than 30%FSM pupils to be fully funded for all courses.

We have pioneered specifically tailored combined NPQ and Apprenticeship courses. You can fund this fully through your Apprenticeship Levy. Over 150 of our leaders are following or have completed this route currently.

NPQ in Leading Teaching (NPQLT)	£840
NPQ in Leading Behaviour and Culture (NPQLBC)	£840
NPQ in Leading Teacher Development (NPQLTD)	£840
NPQ in Senior Leadership (NPQSL)	£1,045
NPQ in Headship (NPQH)	£1,690
NPQ in Executive Leadership (NPQEL)	£3,245
Teach First one-to-one support	Free, offered by Teach First on a priority school basis.

Which programme is appropriate for you?

NPQ in Leading Teaching (NPQLT)	Teachers and school leaders who have, or are aspiring to have, responsibilities for leading teaching in a subject or year. For example, head of subject, key stage head or head of department
NPQ in Leading Behaviour and Culture (NPQLBC)	Teachers and school leaders who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school. For example, head of year or roles with other pastoral responsibilities.
NPQ in Leading Teacher Development (NPQLTD)	Teachers and school leaders who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school, for example CPD lead or ITT lead.
NPQ in Senior Leadership (NPQSL)	School leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities.
NPQ in Headship (NPQH)	School leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.
NPQ in Executive Leadership (NPQEL)	School leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.

The support you'll get on the programme

NPQ in Leading Teaching (NPQLT)	<p>This 15-month programme (12 months' delivery and three months for assessment) consists of a series of courses based on the DfE's NPQ frameworks. Each course cycle features:</p> <ul style="list-style-type: none"> • evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership • A formative assessment task to support your learning • a face-to-face seminar with a group of peers, facilitated by a serving school leader or Teach First Development Lead – you'll analyse and reflect on the task and hear further examples of good practice • the opportunity to record reflections and consolidate learning <p>This cycle repeats throughout the programme, with implementation a consideration in every course. Towards the end of the programme, you'll also take a course focused specifically on effective implementation. This provides an opportunity to complete a significant but manageable change project as part of your role. There will be ongoing support through a seminar group and discussion forum.</p> <p>What will you learn?</p>

	<p>You'll develop expertise in the knowledge, skills and concepts for specialist areas related to your role. These include subject and curriculum, classroom practice and adaptive teaching. Our content is informed by the best and most recent evidence and developed with input from serving school leaders and subject matter experts.</p> <p>Our programmes have a practical focus. You'll be supported to make small but important changes to your and others' practice throughout the programme. This will conclude with the implementation of a significant but manageable change project as part of your role.</p>
<p>NPQ in Leading Behaviour and Culture (NPQLBC)</p>	<p>This 15-month programme (12 months' delivery and three months for assessment) consists of a series of courses based on the DfE's NPQ frameworks. Each course cycle features:</p> <ul style="list-style-type: none"> • evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership • A formative assessment task to support your learning • a face-to-face seminar with a group of peers, facilitated by a serving school leader or Teach First Development Lead – you'll analyse and reflect on the task and hear further examples of good practice • the opportunity to record reflections and consolidate learning <p>This cycle repeats throughout the programme, with implementation a consideration in every course. Towards the end of the programme, you'll also take a course focused specifically on effective implementation. This provides an opportunity to complete a significant but manageable change project as part of your role. There will be ongoing support through a seminar group and discussion forum.</p> <p>What will I learn?</p> <p>You'll develop expertise in the knowledge, skills and concepts for specialist areas related to your role. These include subject and curriculum, classroom practice and adaptive teaching. Our content is informed by the best and most recent evidence and developed with input from school leaders and subject matter experts.</p> <p>Our programmes have a practical focus. You'll be supported to make small but important changes to your and others' practice throughout the programme. This will conclude with the implementation of a significant but manageable change project as part of your role.</p>
<p>NPQ in Leading Teacher Development (NPQLTD)</p>	<p>This 15-month programme (12 months' delivery and three months for assessment) consists of a series of courses based on the DfE's NPQ frameworks. Each course cycle features:</p> <ul style="list-style-type: none"> • evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership • A formative assessment task to support your learning • a face-to-face seminar with a group of peers, facilitated by a serving school leader or Teach First Development Lead – you'll analyse and reflect on the task and hear further examples of good practice • the opportunity to record reflections and consolidate learning <p>This cycle repeats throughout the programme, with implementation a consideration in every course. Towards the end of the programme, you'll also take a course focused specifically on effective implementation. This provides an opportunity to complete a</p>

	<p>significant but manageable change project as part of your role. There will be ongoing support through a seminar group and discussion forum.</p> <p>What will I learn?</p> <p>You'll develop expertise in the knowledge, skills and concepts for specialist areas related to your role. These include subject and curriculum, classroom practice and adaptive teaching. Our content is informed by the best and most recent evidence and developed with input from serving school leaders and subject matter experts.</p> <p>Our programmes have a practical focus. You'll be supported to make small but important changes to your and others' practice throughout the programme. This will conclude with the implementation of a significant but manageable change project as part of your role.</p>
<p>NPQ in Senior Leadership (NPQSL)</p>	<p>This 21-month programme (18 months' delivery and three months for assessment) consists of a series of courses based on the DfE's NPQ frameworks. Each course cycle features:</p> <ul style="list-style-type: none"> • evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership • A formative assessment task to support your learning • a face-to-face seminar with a group of peers, facilitated by a serving school leader or Teach First Development Lead – you'll analyse and reflect on the task and hear further examples of good practice • the opportunity to record reflections and consolidate learning <p>This cycle repeats throughout the programme, with implementation a consideration in every course. Towards the end of the programme, you'll also take a course focused specifically on effective implementation. This provides an opportunity to complete a significant but manageable change project as part of your role. There will be ongoing support through a seminar group and discussion forum.</p> <p>What will I learn?</p> <p>You'll develop expertise in the knowledge, skills and concepts for areas of cross- and whole-school responsibility related to your role. These include school culture, behaviour and professional development. Our content is informed by the best and most recent evidence and developed with input from serving school leaders and subject matter experts.</p> <p>Our programmes have a practical focus. You'll be supported to make small but important changes to your and others' practice throughout the programme. This is concluded by the implementation of a more significant but manageable change project as part of your role.</p>
<p>NPQ in Headship (NPQH)</p>	<p>This 21-month programme (18 months' delivery and three months for assessment, with flexibility to extend by up to six months for teachers new to the role of headship) consists of a series of courses based on the DfE's NPQ frameworks. Each course cycle features:</p> <ul style="list-style-type: none"> • evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership • A formative assessment task to support your learning

	<ul style="list-style-type: none"> • a face-to-face seminar with a group of peers, facilitated by a serving school leader or Teach First Development Lead – you’ll analyse and reflect on the task and hear further examples of good practice • the opportunity to record reflections and consolidate learning <p>This cycle repeats throughout the programme, with implementation a consideration in every course. Towards the end of the programme, you’ll also take a course focused specifically on effective implementation. This provides an opportunity to complete a significant but manageable change project as part of your role. There will be ongoing support through a seminar group and discussion forum.</p> <p>NPQH additional support offer for new headteachers</p> <p>This is a targeted package of additional support tailored to the needs of headteachers new to the role of headship. It provides structured, unassessed face-to-face support based on the best available evidence about what makes an effective headteacher. This package lasts for at least the duration of the new headteacher’s first academic year in role.</p> <p>What will I learn?</p> <p>You’ll develop expertise in the knowledge, skills and concepts for areas of whole school responsibility related to your role as an aspiring or current headteacher. These include curriculum and assessment, professional development and governance and accountability. Our content is informed by the best and most recent evidence, and is developed with input from school leaders and subject matter experts.</p> <p>Our programmes have a practical focus. You’ll be supported to make small but important changes to your and others’ practice throughout the programme. This will conclude with the implementation of a significant but manageable change project as part of your role.</p>
<p>NPQ in Executive Leadership (NPQEL)</p>	<p>This 21-month programme (18 months’ delivery and three months for assessment) consists of a series of courses based on the DfE’s NPQ frameworks. Each course cycle features:</p> <ul style="list-style-type: none"> • evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership • A formative assessment task to support your learning • a face-to-face seminar with a group of peers, facilitated by a serving school leader or Teach First Development Lead – you’ll analyse and reflect on the task and hear further examples of good practice • the opportunity to record reflections and consolidate learning <p>This cycle repeats throughout the programme, with implementation a consideration in every course. Towards the end of the programme, you’ll also take a course focused specifically on effective implementation. This provides an opportunity to complete a significant but manageable change project as part of your role. There will be ongoing support through a seminar group and discussion forum.</p> <p>What will I learn?</p>

	<p>You'll develop expertise in the knowledge, skills and concepts for areas of trust-level responsibility related to your role. These include trust culture, working in partnership and organisational management. Our content is informed by the best and most recent evidence and developed with input from school leaders and subject matter experts.</p> <p>Our programmes have a practical focus. You'll be supported to make small but important changes to your and others' practice throughout the programme. This is concluded by the implementation of a more significant but manageable change project as part of your role.</p>
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The objectives and content of the programme

Programme Objectives and Content	
<p>NPQ in Leading Teaching (NPQLT)</p>	<p>This programme will help you to:</p> <ul style="list-style-type: none"> • develop as a specialist in areas related to your role, including by subject and phase (with content such as how to sequence a curriculum and plan effective assessment) • work with serving school leaders and subject matter experts to turn new learning into changes in your own and others' practise • access a blended learning programme that is full of practical and tangible examples, flexible and tailored to your needs and areas of development and focus <p>Modules include:</p> <ul style="list-style-type: none"> • School Culture • Teaching • How Pupils Learn • Classroom Practice • Subject and Curriculum • Adaptive Teaching • Assessment • Professional Development • Implementation
<p>NPQ in Leading Behaviour and Culture (NPQLBC)</p>	<p>This programme will help you to:</p> <ul style="list-style-type: none"> • develop as a specialist in areas related to your role, including behaviour, school culture and developing others • work with serving school leaders and subject matter experts to turn new learning into changes in your own and others' practise • access a blended learning programme that is full of practical and tangible examples, flexible and tailored to your needs and areas of development and focus <p>Modules include:</p> <ul style="list-style-type: none"> • School Culture • Behaviour

	<ul style="list-style-type: none"> • Teaching • Enabling Conditions for Good Behaviour • Complex Behavioural Needs • Professional Development • Implementation
NPQ in Leading Teacher Development (NPQLTD)	<p>This programme will help you to:</p> <ul style="list-style-type: none"> • develop as a specialist in areas related to your role, including designing and delivering continual professional development (CPD) to others across the school • work with serving school leaders and subject matter experts to turn new learning into changes in your own and others' practise • access a blended learning programme that is full of practical and tangible examples, flexible and tailored to your needs and areas of development and focus <p>Modules include:</p> <ul style="list-style-type: none"> • Teaching • Designing Effective Professional Development • Delivering Effective Professional Development • Implementation
NPQ in Senior Leadership (NPQSL)	<p>This programme will help you to:</p> <ul style="list-style-type: none"> • develop as a leader with some areas of cross and whole school responsibility • access content across a breadth of areas, such as teaching, behaviour and professional development • be supported to effectively implement change and improvement in an area related to your role <p>Modules include:</p> <ul style="list-style-type: none"> • Organisational Management • Governance and Accountability • School Culture • Behaviour • Teaching • Curriculum and Assessment • Additional and Special Needs • Professional Development • Working in Partnership • Implementation
NPQ in Headship (NPQH)	<p>This programme will help you to:</p> <ul style="list-style-type: none"> • develop as a leader with whole-school responsibility

	<ul style="list-style-type: none"> • access content across a breadth of areas such as school culture, curriculum and assessment, and organisational management • be supported to effectively implement change and improvement in an area you identify as a school priority <p>Modules include:</p> <ul style="list-style-type: none"> • Organisational Management • Governance and Accountability • School Culture • Behaviour • Teaching • Curriculum and Assessment • Additional and Special Needs • Professional Development • Working in Partnership • Implementation
<p>NPQ in Executive Leadership (NPQEL)</p>	<p>This programme will help you to:</p> <ul style="list-style-type: none"> • develop as a leader with trust-level responsibility • access content across a breadth of areas such as organisational management, working in partnership, and additional and special educational needs and disabilities • effectively implement change and improvement in an area you identify as a trust priority. <p>Modules include:</p> <ul style="list-style-type: none"> • Organisational Management • Governance and Accountability • Trust Culture • Behaviour • Teaching • Curriculum and Assessment • Additional and Special Needs • Professional Development • Working in Partnership • Implementation